



स्थापना - जून १९६०
शासन मान्यता क्र.: UMF-2160
4/8/1960

“ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार”
- शिक्षणमहर्षी प.पू.डॉ.बापूजी साळुंखे

श्री स्वामी विवेकानंद शिक्षण संस्था, कोल्हापूरचे

कॉलेज ऑफ एज्युकेशन, उस्मानाबाद.



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- संस्थापक, संकल्पक : शिक्षणमहर्षी पू.डॉ.बापूजी साळुंखे
- अध्यक्ष : मा.बा.आर.आर.(आबा) पाटील (गृहमंत्री महाराष्ट्र राज्य)
- कार्याध्यक्ष : प्राचार्य अभयकुमार साळुंखे एम.ए.
- सेक्रेटरी : प्राचार्या सौ.शुभांगी गावडे बी.एस्सी.,बी.एड्.
- प्राचार्या : डॉ.सौ.एस.डी.देशमुख एम.ए., एम.एड्.सेट., एम.फिल., पीएच.डी.

जा.क्र. : बी.एड्./NAAC/2014-15/149

दिनांक : 17/7/2014

To,

The Director,
National Assessment and Accreditation Council,
Post Box No. 1075, Nagarbhavi,
Bangalore - 560722

Subject : Submission of AQAR Report – 2013 – 2014.

Ref. No. : TRACK NO. - MHCOTE12138

Respected Sir,

We hereby Submit the AQAR Report – 2013 -2014 of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's, College of Education, R.P. College Campus, Tambari Vibhag, Osmanabad – 413501 (M.S.).

This AQAR Report is in the prescribed Format by NAAC. The required annexure are also attached with this report.

Please, accept it and acknowledge this AQAR report sent by us.

Thanking you.

Yours faithfully,

(Dr. Sau. Deshmukh S. D.)

PRINCIPAL

Shri Swami Vivekanand Shikshan Sanstha,
College of Education, Osmanabad

Encl.:

Copy of AQAR report for 2013 – 2014.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shri Swami Vivekanand Shikshan
Sanstha, Kolhapur's, College of
Education, Osmanabad

1.2 Address Line 1

Shri Swami Vivekanand Shikshan
Sanstha, Kolhapur's, College of
Education.

Address Line 2

R. P. College Campus, Tambari
Vibhag,

City/Town

Osmanabad

State

Maharashtra State

Pin Code

413501

Institution e-mail address

coessvss@gmail.com

Contact Nos.

02472 - 222058

Name of the Head of the Institution:

Dr. Sau. Sulbha Diliprao
Deshmukh

Tel. No. with STD Code:

02472 - 222058

Mobile:

9822623080

Name of the IQAC Co-ordinator:

Dr. Ratnakar Bajirao Mhaske

Mobile:

9881822453

IQAC e-mail address:

ratnakarmhaske@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

MHCOTE12138

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC / 35 / 095 dated February 28, 2005

1.5 Website address:

www.ssvssbed.org

Web-link of the AQAR:

<http://www.ssvssbed.org/images/The%20Annual%20Quality%20Assurance%20Report.2012-13.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 74.25 | 2005 | 5 |
| 2 | 2 nd Cycle | ---- | ---- | ---- | ---- |
| 3 | 3 rd Cycle | ---- | ---- | ---- | ---- |
| 4 | 4 th Cycle | ---- | ---- | ---- | ---- |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20 / 06 / 1960

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (03/04/2011)
- ii. AQAR _____ (03/04/2011)
- iii. AQAR _____ (03/04/2011)
- iv. AQAR _____ (17/12/2013)
- v. AQAR _____ (17/12/2013)
- vi. AQAR _____ (17/12/2013)
- vii. AQAR _____ (17/12/2013)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.Ed. (Education)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad (Maharashtra State)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

02

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--------------------------------|------------------------------------|
| Various Educational Activities | Conduct the Educational Activities |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Guidance for TET Examination of College Student.
Demo for various Activities of College Student i.e. Morning Assembly, Anchoring etc.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | ---- | ---- | ---- | ---- |
| PG | ---- | ---- | ---- | ---- |
| UG | 01 | ---- | ---- | ---- |
| PG Diploma | ---- | ---- | ---- | ---- |
| Advanced Diploma | ---- | ---- | ---- | ---- |
| Diploma | ---- | ---- | ---- | ---- |
| Certificate | ---- | ---- | ---- | ---- |
| Others | ---- | ---- | ---- | ---- |
| Total | 01 | ---- | ---- | ---- |
| Interdisciplinary | ---- | ---- | ---- | ---- |
| Innovative | ---- | ---- | ---- | ---- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | ---- |
| Trimester | ---- |
| Annual | 01 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Change the Unit and Title of Core paper and Method paper

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, We have introduced New Syllabus already.

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 06 | 04 | 02 | --- | --- |

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 06 | 02 | -- | -- | -- | -- | -- | -- | 06 | 02 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | -- | -- | -- |
| Presented papers | 02 | | |
| Resource Persons | -- | -- | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- To develop the communication skill among the Students
- To introduce the E-learning Programme to students.

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 226 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|--|
| <ul style="list-style-type: none">• Double Valuation• Photocopy• Formative peer evaluation in a core course• Seminar mode |
|--|

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|------|------|
| 01 | ---- | ---- |
|----|------|------|

2.10 Average percentage of attendance of students

| |
|------|
| 90 % |
|------|

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed. | 77 | 38.96 | 33.77 | 14.28 | 00 | 00 |
| --- | --- | --- | --- | --- | --- | --- |
| --- | --- | --- | --- | --- | --- | --- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Motivating the teachers towards implementing new strategies of teaching-learning processes.
- Suggestions are sought from the Faculty members during regular staff meetings.
- Feedback are collected from the student teachers and Schools.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | -- |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | 01 |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | 02 |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 06 | 02 | ---- | ---- |
| Technical Staff | 01 | ---- | ---- | ---- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|---|
| Prepare the research Paper in various Seminar and Conference. |
|---|

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | ----- | ----- | ---- | ----- |
| Outlay in Rs. Lakhs | ----- | ----- | ---- | ----- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | ----- | ----- | ----- | ----- |
| Outlay in Rs. Lakhs | ----- | ----- | ----- | ----- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 03 | ----- | ----- |
| Non-Peer Review Journals | ----- | ----- | ----- |
| e-Journals | ----- | ----- | ----- |
| Conference proceedings | ----- | ----- | ----- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | ---- | ---- | ---- | ---- |
| Minor Projects | ---- | ---- | ---- | ---- |
| Interdisciplinary Projects | ---- | ---- | ---- | ---- |
| Industry sponsored | ---- | ---- | ---- | ---- |
| Projects sponsored by the University/ College | ----- | ---- | ---- | ---- |
| Students research projects <i>(other than compulsory by the University)</i> | 2013-14 | SCERT, Pune | 800 | 800 |
| Any other(Specify) | ---- | ---- | ---- | ---- |
| Total | 01 | 01 | 800 | 800 |

| |
|--|
| |
|--|

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|-------------------|
| Number | -- | -- | -- | --- | 04 |
| Sponsoring agencies | -- | -- | -- | -- | SCERT,Pune (M.S.) |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --- | --- | --- | --- | --- | --- | --- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

| | | | | | |
|------------------|---------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="04"/> | | |
| NCC | <input type="text" value="--"/> | NSS | <input type="text" value="--"/> | Any other | <input type="text" value="--"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * The Associate Professor Dr. Deshpande S.S. worked as Chairman of BOS and member of the Local Inquiry Committees appointed by the Dr. B.A.M.U. Aurangabad (M.S.).
- * Faculty members Worked as examiners in University viva voce & practical examination.
- * Faculty members worked as Paper Setters for the University examination.
- * Faculty members worked as Chairman for University Practical Examination.
- * Faculty members worked as Resource Person in various School.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|---------|
| Campus area | 07 Acr | -- | -- | -- |
| Class rooms | 06 | -- | -- | -- |
| Laboratories | 03 | -- | -- | |
| Seminar Halls | 01 | -- | | |
| No. Of important equipments purchased (\geq 1-0 lakh) during the current year. | 00 | 100000 | UGC | 100000 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 250000 | 1960000 | UGC | 2210000 |
| Others | | | | |

4.2 Computerization of administration and library

College administration's has computerized and Library has computerized by soul software.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|----------|-------------|--------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 1200 | 30000/- | -- | -- | 1200 | 31200/- |
| Reference Books | 15210 | 600000/- | 07 | 2360/- | 15217 | 602360/- |
| e-Books | -- | -- | -- | -- | -- | -- |
| Journals | 16 | -- | -- | -- | 16 | 4000/- |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | 50 | 15000/- | -- | -- | 50 | 15000/- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 17 | 8 | 10 | 10 | 0 | 4 | 3 | 1 |
| Added | 20 | 2 | 20 | 20 | 0 | 0 | 0 | 2 |
| Total | 37 | 10 | 30 | 30 | 0 | 4 | 3 | 3 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

ICT Training for Student and Teacher are already trained

4.6 Amount spent on maintenance in lakhs :

i) ICT

1105214

ii) Campus Infrastructure and facilities

1250000

iii) Equipments

757008

iv) Others

306542

Total :

3418764

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through orientation programmes.
- Through student representation in various committees.
- Through information display on website / notice board.
- Through guidance and counseling
- Through Grievance Redressal Cell mechanisms.

5.2 Efforts made by the institution for tracking the progression

- Through informal talks
- Through guidance and counseling
- Through diagnostic testing and remedial teaching
- Through Grievance Redressal Cell (Suggestion / Complaint box)

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| 80 | | | |

(b) No. of students outside the state

01

(c) No. of international students

| | | | | | |
|-----|----|---|-------|----|---|
| Men | No | % | Women | No | % |
| | 31 | | | 49 | |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 27 | 17 | 02 | 33 | 01 | 80 | 38 | 14 | 00 | 24 | 01 | 77 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Honorary Coaching for various competitive examinations.
- Relevant Books is available in college Library.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | 10 |

5.6 Details of student counselling and career guidance

- We have counseled to student various educational problem and social problem.
- Through orientation programmes about the structure of B.Ed., details on theory papers like core papers, method papers and electives.
- Orientation to practicum like Microteaching, School Practice Teaching, Internship, etc
- Orientation to library resources and other infrastructural resources.
- Special lectures on “better performance in examination”
- Through periodic guidance and counseling
- Through informal talks

No. of students benefitted

05

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 05 | 05 | 05 |

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | | |
| Financial support from government | 39 | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Insufficient time to study all the courses and do all the related activities thoroughly

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. To provide quality education to all by means share hard work, dedication and devotion.
2. To Promote scientific temper.
3. Education collates cultural values into students and to make them better citizens of India with vision and values.
4. To ensure values like truth, honesty, character, true science sacrifice in to the students and to curb social exploitation through education among them.
5. To aim at overall Personality development through extracurricular activities.
6. To attain community and social development through infrastructural facilities of the college.
7. To Provide a platform students to enhance their skill and potential as well as séance of social responsibility and nationality and through sports, cultural activists and other events.
8. To train the students to face competitive examination.
9. To help the students for on the job training and placement of jobs wherever possible.

6.2 Does the Institution has a management Information System

- An Academic Committee and Divisional Head are deputed by the management who visits the college regularly and collects the information about the college issues and conveys it to the management
- Principal involved periodically in the management meetings.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Experts from different fields invited to give lectures related to different courses
- Faculty represents in Board of Studies of the University.

6.3.2 Teaching and Learning

- Team Teaching (For core – course)
- Teaching through Mind-map (English Method)
- Exhibition (Science Method)
- Formative Peer Assessment (For Core – Course)
- Technology enabled teaching

6.3.3 Examination and Evaluation

- Additional exams are taken apart from that of prescribed by the University for Students' Preparation.
- In few methods, innovative ways of examination were taken other than paper pen test.

6.3.4 Research and Development

- Research Committee is formed and discussions are held from time to time about field back and interpretation collecting Data.
- Faculty motivated to pursue research and publications and Research Proposal for Minor and Major Project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computer Library in Process.
- Interactive Board
- Language Lab for English
- Psychology Lab.

6.3.6 Human Resource Management

- Staff sent for various types of training programme and workshops for enhancing their competence.
- Work distributed as per qualifications and experience of the staff.
- Incentive given to the staff.

6.3.7 Faculty and Staff recruitment

Head Clerk is recruited on internal Transfer in our College

6.3.8 Industry Interaction / Collaboration

---Nil---

6.3.9 Admission of Students

- Centralized admission Process through State Government Committee with MKCL.

6.4 Welfare schemes for

| | |
|--------------|---------------|
| Teaching | Loan facility |
| Non teaching | Loan facility |
| Students | |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Sanstha |
| Administrative | Yes | C.A. | Yes | Sanstha |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-----Nil-----

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----Nil-----

6.11 Activities and support from the Alumni Association

- Books donated by Alumni in the Library and Gift the Goddess Photo Frame.
- Guidance provided to the new students.

6.12 Activities and support from the Parent – Teacher Association

-----Nil-----

6.13 Development programmes for support staff

- Training Programme.
- Linkages with Support staff of other colleges.
- Orientation/Refresher Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- During the Internship Programme, students of Environment Education have conducted activities related to Environmental Awareness. i.e. Tree Plantation Programme , 'vruksha Dindi' etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Increased involvement of management members
- Taking initiative for introducing need based diploma course (Diploma in School Management)
- Enhanced collaboration with local schools , other colleges and Universities (Dr. BAMU , Aurangabad & YCMOU, Nashik (M.S.))
- Increased involvement of the stakeholders (Parents / alumni / NGOs)
- in Process Computerized of library

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Various Educational Activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Organization of Placement for Students.
2. Visit to Vihar at Gulbarga for qualitative improvement.
3. Arrange the orientation Programme for secondary Teachers
4. Arrange the inter University Cricket Competition.

**Provide the details in annexure (annexure need to be numbered as i , ii, and iii)*

7.4 Contribution to environmental awareness / protection

- During the Internship Programme, students of Environment Education have conducted activities related to Environmental Awareness. i.e. Tree Plantation Programme , 'Ruksha Dindi' etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Construct the library Hall by UGC Fund.
- Construct the women Hostel by UGC Fund.

8. Plans of institution for next year

1. Course related Plan.
2. Co-curricular activities related Plan.
3. Community related Work Plan.
4. Extension Services related plan
5. Face to Re-Accreditation by NAAC, Bangalore on September, 2014.
6. Research Papers Publication.
7. Faculty actively published, participated & presented research paper in International / National / State level Seminar & Conferences.
8. Conduct the National / State Level Seminar.
9. Prepare the Proposal for XII Plan.
10. Compilation of Women's Hostel Building.
11. Compilation of Library Hall.

Name – Dr. R.B.Mhaske.

Name - Dr. Sou. S. D. Deshmukh.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Abbreviations:


| | | |
|------|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
| MKCL | - | Maharashtra Knowledge Corporation Limited |

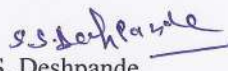
SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR
COLLEGE OF EDUCATION, OSMANABAD.
Academic Calendar year - 2013.2014

| Sr.No. | Curriculum/ syllabus | Date |
|--------|--|------------------------------------|
| | Part I, II, III, IV, | |
| 1 | Admission Process (First Round) | July 25, 2013 to July 31, 2013 |
| 2 | Admission Process (Secound Round) | Aug. 03, 2013 to Aug. 08, 2013 |
| | Admission Process (Secound Round) | Aug. 13, 2013 to Aug. 17, 2013 |
| 3 | Admission Process (Spot Round) | August 21,2013 to Sept. 15,2013 |
| 5 | LokmanyaTilak D. A. & Annbhau Sathe B. A. | 01-Aug-13 |
| 6 | Independent Day | 15-Aug-13 |
| 4 | College Started | 21-Aug-13 |
| 7 | Orientation | August 21, 2013 to August 31, 2013 |
| 9 | University Vardhapan Divas | 23-Aug-13 |
| 10 | Teaching - Theory Paper I, VII | August 21, 2013 to ----- |
| 8 | Talent Search Programme | Sept 01, 2013 to Sept 04, 2013 |
| 11 | Principal Address | Sept.05,2013 |
| 12 | Teacher's Day [Radhakrushana kul - 01] Dr. Deshpande S.S. | Sept.05, 2013 |
| 13 | Micro Teaching Programme | Sept,06, 2013 to Oct.08, 2013 |
| 14 | Litracy Day | Sept.11, 2013 |
| 15 | Practice Interview for Student Teacher | Sept,12, 2013 to Sept.15, 2013 |
| 16 | Hindi Divas / Wall Poster - [Kalidas Kul - 02] Dr. Kamble P. A. | Sept.14, 2013 |
| 17 | HandWriting Improvement Programme | Sept.15, 2013 |
| 18 | Health Check- up For Student Teacher | Sept.15, 2013 |
| 19 | Class Test [Paper - I (A)&(B) ,II(A)&(B),III(A)] (1,2,3,4,5) | Sept.15,17,22,24,29, 2013 |
| 20 | Marathwada Mukti Divas [Ramanand Tirth Kul - 03]Dr. Mhaske R. B. | Sept.17, 2013 |
| 21 | N.S.S. Day | Sept.24, 2013 |
| 22 | Class Test [Paper - III (B),IV (A)&(B)] (6,7,8) | Oct.01,06,08, 2013 |
| 23 | M. Gandhi & Lalabhadur Shastri Janti [M. Gandhi Kul-4]- Prof. Nirmale N.C. | Oct.02, 2013 |
| 24 | Bridge Lesson Programme | Oct. 09, 2013 to Oct.11, 2013 |
| 25 | Annual Planning/Workshop - III | Oct. 12 2013 to Oct.14, 2013 |
| 26 | Unit Planning / Work Shop - IV | Oct.15, 2013 |
| 32 | Human Right Day [Sant Tikdoji Kul 5 - Prof. Gaikwad C.M.] | Oct.19, 2013 |
| 39 | Dipawali Vacation Duration/ Dipo-Otsav | Oct.27 ,2013 to Nov.16, 2013 |
| 27 | Demo Lesson/Work Shop - I | Nov..25, 2013 to Nov.26, 2013 |
| 28 | Class Test [Paper - V (A)&(B),IV (A)&(B),VII (A)&(B)] (9,10,11,12) | Nov.27,28,29,30,2013 |
| 29 | ICT WorkShop - Prof. Nirmale N. C. | Nov.27, 2013 to Nov.28, 2013 |
| 30 | Lesson Planning /Work Shop - II | Nov.29, 2013 to Nov.30, 2013 |
| 31 | Paper - I to III - Practicum & Guidance | Nov.27, 2013 |
| 33 | Inaugration of Student Council | Oct.27, 2013 |
| 34 | School Practice Lesson - Phase- I (1,2) | Oct.29, 2013 to Oct. 30, 2013 |
| 35 | School Practice Lesson - Phase- I (3,4) | Nov.05,2013 to Nov.06, 2013 |
| 36 | P.L.Despande B.A.[(41-50) Ravindranath Thakur Kul-Prof.V.S.Gund -Patil] | Nov.08 ,2013 |
| 37 | Syllabus Reporting | Nov.08 ,2013 |
| 38 | Paper - IV to VII - Practicum & Guidance | Nov.08 ,2013 |
| 40 | Educational Trip | Nov.08 ,2013 to Nov.12, 2013 |
| 41 | School Content Test [Method - A & B] | Nov.29,2013 to Nov.30, 2013 |
| 42 | Teaching - Learning Material Workshop- II -Prof. Mokase | Nov.29,2013 to Dec.03, 2013 |
| 43 | Class Test [Paper - I(A)&(B) ,II(A)&(B),III (A)&(B),IV(A)] (15,16,17,18,19,20,21) | Dec.01,03,08,15,17,22, 2013 |
| 44 | Mahaparinirvan Divas [(51-60) Dr. Babasaheb Ambedkar Kul - Dr. Kamble P. A.] | Dec.06, 2013 |
| 45 | Flag Day | Dec.07, 2013 |
| 46 | School Practice Lesson - Phase- III (1,2,3,4,5) | Dec.09, 2013 to Dec. 13, 2013 |

| | | |
|----|--|----------------------------------|
| 47 | Psychology Experiment (1,2) | Dec.17,18, 2013 |
| 48 | Integrated Day | Dec. 18, 2013 |
| 49 | Ramanujan Jayanti / Ganit Divas- Wall Poster - Dr.Mhaske R.B. | Dec.22, 2013 |
| 50 | National Consumer Day [Sane Guruji Kul - 1]Dr. Despande S. S. | Dec.24, 2013 |
| 51 | School Practice Lesson - Phase- IV (6,7,8,9,10) | Dec.23, 2013 to Dec. 30, 2013 |
| 52 | Submission of Paper - I to III Practicum | Dec.29, 2013 |
| 53 | Savitribai Phule Jayanti [Shavitribai Phule Kul 3]- Dr. Mhaske R. B. | Jan.03, 2014 |
| 54 | Class Test [Paper - IV(B),V(A)&(B)] (22,23,24) | Jan.05,12,28, 2014 |
| 55 | School Practice Lesson - Phase- V (11,12,13,14,15) | Jan.06, 2014 to Jan. 10, 2014 |
| 56 | Swami Vivekanand Jayanti | Jan.12, 2014 |
| 57 | University Namvistar Divas/Geography Day - Wall Poster - Prof. Nirmale N. C. | Jan.14, 2014 |
| 59 | Physical Edcation Day - Wall Poster- Prof. V. S. Gund-Patil | Jan.24, 2014 |
| 60 | Evaluation WorkShop - Dr. Mhaske R. B. | Jan.14, 2014 to Jan. 16, 2014 |
| 58 | School Practice Lesson - Phase- VI (16,17,18,19,20) | Jan.27, 2014 to Jan. 31, 2014 |
| 61 | InternShip Programme | Jan.17, 2014 to Jan. 25, 2014 |
| 62 | Tree Plantation | Jan. 25, 2014 |
| 63 | Republic Day | Jan.26, 2014 |
| 64 | Submission of Paper - IV to VII Practicum | Jan.26, 2014 |
| 65 | Sport Celebration | Jan.28, 2014 to Jan.31, 2014 |
| 66 | D. A. Mahatma Gandhi Day | Jan.30, 2014 |
| 67 | Class Test [Paper - VI(A)&(B) ,VII (A)&(B)] (25,26,27,28) | Feb.02,04,09,11, 2014 |
| 68 | Shiv Jayanti / History Wall Poster - Dr. Despande S. S. | Feb.19, 2014 |
| 69 | Annual Lesson Examination | Feb.25, 2014 to Feb. 28, 2014 |
| 70 | Marathi Day / Wall Poster - Dr. Sau. S.D. Deshmukh | Feb.29, 2014 |
| 71 | Science Day/ Wall Poster - Dr. Mhaske R. B. | Feb.28, 2014 |
| 72 | English Day / Wall Poster - Dr. Sau. S.D. Deshmukh | 01-Mar-14 |
| 73 | Excursion - one day | 02-Mar-14 |
| 74 | Project / Report / Practicum Submission | March 4, 2014 to March 8, 2014 |
| 76 | Preliminary Exams | March 11, 2014 to March 18, 2014 |
| 77 | B. A. Yashwantrao Chavan Day | March 13, 2014 |
| 78 | World Forest Day | March 21, 2014 |
| 79 | World Weather Day | March 24, 2014 |
| 80 | University Viva - Voce | March 25, 2014 to March 26, 2014 |
| 81 | Fare - Well of B. Ed. Trainees | 30-Mar-14 |
| 82 | University Annual Examination | April 01, 2014 to April 15, 2014 |
| 83 | B. A. Dr. Babasaheb Ambedkar Day | April 14, 2014 |
| 84 | Maharashtra Day | 01-May-14 |
| 85 | Summer Vacation | May 02, 2014 to June 20, 2014 |
| 86 | Opening Day of The College | 15-Jun-14 |

Total Practical/Exams Day [115]+Total Theory Paper Days[111]= Total Day -226


Dr. R.B. Mhaske.
Academic Head


Dr.S.S. Deshpande

PRINCIPAL
Swami Vivekanand Sanshodhan Mandal's
College of Education, Osmanabad



Shri Swami Vivekanand Shikshan Sanstha Kolhapur
COLLEGE OF EDUCATION, OSMANABAD
Feed Back about Course

Name of Student :- _____
Course Name :- B. Ed.
Name of Paper :- _____

Class:- B.Ed. Roll No.:- _____
Subject :- _____
Paper No. :- _____

Student are required to rate the study course by making () on the following attributes using the 4- points scale shown.

| | | | | |
|-------------|-------------|--------------|----------------|------------|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| A | B | C | D | |
| Very Good | Good | Satisfactory | Unsatisfactory | |

| Parmameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|--|----------------|-----------|-------------------|---------------------|
| 1.Depth of the Course Content including Project work if any | | | | |
| 2.Extent of coverage of course | | | | |
| 3.Applicability/relevance to real life situation | | | | |
| 4.Learning value(in terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives | | | | |
| 5.Clarity and relevance of textual reading material | | | | |
| 6.Relevance of additional source material (Library) | | | | |
| 7.Extent of effort required by students. | | | | |
| 8. Overall rating | | | | |

Date:-

Signature of Student

Shri Swami Vivekanand Shikshan Sanstha , Kolhapur

COLLEGE OF EDUCATION, OSMANBAD

Analysis of Feed Back about Course 2013-2014.

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-----------------|-----------------|-------------------|---------------------|
| 1. Depth of the Course Content including project work if any | 61 (79.22%) | 16 (20.77%) | --Nil-- | --Nil-- |
| 2. Extent of coverage of Course | 40 (51.94 %) | 36 (46.75 %) | 01 (1.29 %) | --Nil-- |
| 3. Applicability/ relevance to real life situation | 45 (58.44%) | 31 (40.25%) | 01 (1.29%) | --Nil-- |
| 4. Learning value (in terms of Knowledge, concept, manual skills, analytical abilities and broadening perspectives) | 62 (80.51%) | 15 (19.48%) | --Nil-- | --Nil-- |
| 5. Clarity and relevance of textual reading Material | 47 (61.03%) | 25 (32.46%) | 05 (6.93%) | --Nil-- |
| 6. Relevance of additional source material (Library) | 46 (59.74%) | 25 (32.46%) | 05 (6.49%) | 01 (1.29%) |
| 7. Extent of effort required by students | 58 (75.32%) | 16 (20.77%) | 03 (3.96%) | --Nil-- |
| 8. Overall rating | 48 (62.33%) | 27 (35.06%) | 02 (2.59%) | --Nil-- |

2013-14

१. महाविद्यालयात आपण आल्यानंतर आपल्या महाविद्यालयाबाबतच्या कल्पना / अपेक्षा काय होत्या ?

२. महाविद्यालयाच्या सर्व सहकार्यांमध्ये आपणाय वातावरण कसे वाटले ?

चांगले टिक समाधानकारक

३. अध्यापन तासिका नियमित वेळवर झाल्या काय ?

होय नाही

४. प्रात्यक्षिक कार्याबाबत मार्गदर्शन पुंगे झाले काय ?

होय नाही

५. शालेय विविध अनुभव घेताना मार्गदर्शकांनी योग्य मार्गदर्शन / पाठ्याभरण दिले काय ?

होय नाही

६. विविध विभागाचे कार्य मूल्यमापन, सरावपाठ, कार्यानुभव, किडा, समाजसेवा इ. विभागाचे कार्य समाधानकारक होते काय ?

होय नाही

७. सांस्कृतिक विभागाबाबत आपण केलेल्या कार्याबाबत आपण समाधानी आहात काय ?

होय नाही

८. संगणक प्रयोगशाळेचा वापर आपण केला काय ?

होय नाही

९. पॉवर पॉइन्ट मध्ये आपण काम करू शकता काय ?

होय नाही

१०. ग्रंथालयाच्या सेवेबाबत आपण समाधानी आहात काय ?

होय नाही

११. अध्यापकांच्या अध्यापनाबाबत आपण पूर्ण समाधानी आहात काय ?

होय नाही

१२. अध्यापकांनी विविध अध्यापन पध्दतींचा वापर अध्यापनात केला काय ?

होय नाही

१३. अध्यापकांनी विविध साधन अध्यापनात वापरली काय ?

होय नाही

१४. विविध कार्यशाळातून केलेले कार्य शिक्षक परिशिक्षणासाठी पूरक ठरू शकेल असे वाटणार वाटते काय ?

होय नाही

१५. कार्यालयातील कामकाजाबाबत आपणास कांही अडचणी आल्या काय ?

होय नाही

१६. महाविद्यालयाच्या प्रशासनाबाबत आपण समाधानी आहात काय ?

होय नाही

१७. याशिवाय महाविद्यालयाला कांही सूचना करावयाच्या असल्यास

प्रशिक्षणार्थिनीचे नांव :

स्वाक्षरी :

COLLEGE OF EDUCATION, OSMANBAD

Analysis of the College Feed Back 2013-2014.

| पर्याय | होय | नाही | समाधान ार |
|---|-----------------|--|-----------|
| १. महाविद्यालयात आप ा आल्यानंतर आपल्या महाविद्यालयाबाबतच्या लपना / अपे ा ाय होत्या ? | १०० % प्रशि ा | पार्थीनी विविध अपे ा व्यक्त ळ्या आहेत. | |
| २. महाविद्यालयाच्या सर्व सह ार्यांमध्ये आप ास वातावर ा से वाटले ? | ७४ (७४.८७ %) | ०४ (५.१२ %) | निरं |
| ३. अध्यापन तासि ा नियमित वेळेवर झाल्या ाय ? | ७६ (९७.४३%) | ०२ (२.५६ %) | निरं |
| ४. प्रत्याि ार्याबाबत मा दिर्शन पुरेसे झाले ाय ? | ७८ (१००%) | निरं | निरं |
| ५. शालेय विविध अनुभव घेताना मा दिर्श ांनी यो य मा दिर्शन / प्रत्याभर ा दिले ाय ? | ७८ (१००%) | निरं | निरं |
| ६. विविध विभा ाचे ार्य मूल्यमापन, सरावपाठ, ार्यानुभव, िडा, समाजसेवा इ. विभा ाचे ार्य समाधान ार होते ाय? | ७८ (१००%) | निरं | निरं |
| ७. सांस्ृति विभा ाबाबत आप ा लेल्या ार्याबाबत आप ा समाधानी आहात ाय ? | ७६ (९७.४३%) | ०२ (२.५६%) | निरं |
| ८. सं ा ा प्रयो ाशाळेचा वापर आप ा ले ाय ? | ७२ (९२.३०%) | ०६ (६.८९%) | निरं |
| ९. पॉवर पॉईंट मध्ये आप ा ाम रु श ता ाय ? | ७६ (९७.४३%) | ०२ (२.५६%) | निरं |
| १०. ांथालयाच्या सेवेबाबत आप ा समाधानी आहात ाय? | ७५ (९६.१५%) | ०३ (३.४६%) | निरं |
| ११. अध्याप ांच्या अध्यापनाबाबत आप ा पूर् ा समाधानी आहात ाय ? | ७८ (१००%) | निरं | निरं |
| १२. अध्याप ांनी विविध अध्यापन पध्दतींचा वापर अध्यापनात ले ाय ? | ७७ (९८.७१%) | ०१ (१.२%) | निरं |
| १३. अध्याप ांनी विविध साधन अध्यापनात वापरली ाय ? | ७७ (९८.७१%) | ०१ (१.२%) | निरं |
| १४. विविध ार्यशाळातून लेले ार्य शि ा प्रशि ा ासाठी पूर ारु श ले ा असे वाटते ाय ? | ७८ (१००%) | निरं | निरं |
| १५. ार्यालयातील ाम ाजाबाबत आप ास ाही अडच ि आल्या ाय ? | ०९ (११.५३%) | ६९ (८८.४६%) | निरं |
| १६. महाविद्यालयाच्या प्रशासनाबाबत आप ा समाधानी आहात ाय ? | ७५ (९६.१५%) | ०३ (३.८४%) | निरं |
| १७. याशिवाय महाविद्यालयाला ाही सूचना ायच्या असल्यास | १००% प्रशि ा | पार्थीनी विविध सूचना ळ्या आहेत. | |

SHRI SWAMI VIVEKANAND SHIKSHAN SANTHA'S
COLLEGE OF EDUCATION, OSMANABAD.

Feed back

School Practice Lesson

Feed back – For Head Master & School Teacher.

१. शिक्षणशास्त्र महाविद्यालय उस्मानाबाद या शाखेवरिल विद्यार्थी शिक्षक आपणाकडे सरावपाठासाठी आले होते काय ?

होय नाही

२. सरावपाठ घेताना प्रशिक्षणार्थीनी आशय ज्ञानावर भर दिला काय ?

होय नाही

३. सरावपाठ घेताना प्रशिक्षणार्थीनी विविध पूरक शैक्षणिक साहित्याचा उपयोग केला काय ?

होय नाही

४. प्रशिक्षणार्थ्यांची मूल्यमापन पध्दती योग्य वाटली काय ?

होय नाही

५. प्राध्यापक पाठ निरीक्षण करत होते काय ?

होय नाही

६. प्राध्यापक विद्यार्थी यांच्यात सुसंवाद होता काय ?

होय नाही

७. विद्यार्थी शिक्षक आपल्या शाळेच्या आवारात शिस्तवध्द वावरत होते काय ?

होय नाही

८. यापेक्षा स्वतंत्र वेगळे मत

९. कांही सूचना असल्यास
