



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	OLD NAME -SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA KOLHAPUR'S, COLLEGE OF EDUCATION, OSMANABAD AND NEW NAME -SHRIMATI SUSHILADEVI SALUNKHE COLLEGE OF EDUCATION, OSMANABAD
Name of the head of the Institution	Dr. Sau. S. D. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02472222058
Mobile no.	9822623080
Registered Email	coessvss@gmail.com
Alternate Email	sulbhadeshmuk@gmail.com
Address	R.P. College Campus, Tambari Vibhag, Osmanabad -413501
City/Town	Osmanabad
State/UT	Maharashtra

Pincode	413501																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Ratnakar Bajirao Mhaske																								
Phone no/Alternate Phone no.	02472222058																								
Mobile no.	9881822453																								
Registered Email	ratnakarmhaske@rediffmail.com																								
Alternate Email	coessvss@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ssscOE.org/wp-content/uploads/2021/12/AQAR-Report-2016-17-NAAC-PDF.pdf">https://ssscOE.org/wp-content/uploads/2021/12/AQAR-Report-2016-17-NAAC-PDF.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ssscOE.org/wp-content/uploads/2021/12/Acedemic-Calender-2016-17.pdf">https://ssscOE.org/wp-content/uploads/2021/12/Acedemic-Calender-2016-17.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>74.25</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.85</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	74.25	2005	28-Feb-2005	27-Feb-2010	2	B	2.85	2014	10-Dec-2014	09-Dec-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	74.25	2005	28-Feb-2005	27-Feb-2010																				
2	B	2.85	2014	10-Dec-2014	09-Dec-2019																				
<b>6. Date of Establishment of IQAC</b>	05-Jan-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga Day	21-Jun-2017 1	51
Student Orientations Programme	20-Jun-2017 6	46
Teacher Day	05-Sep-2017 1	52
Reading Motivational Day	15-Oct-2017 1	51
World Aids Day	01-Dec-2017 1	51
Mathematics Day	22-Dec-2017 1	51
Vivekanand weekly & Youth day	12-Jan-2018 6	51
Marathi language weekly and Day	27-Feb-2018 6	51
Science Day	28-Feb-2018 1	51
world women day	08-Mar-2018 1	51
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>2</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Motivated faculty to publish the articles in national international peer reviewed Journals and Impact factor Journals.
Organization of B.Ed. Examination Guidance workshop.
Motivated the faculty members and students to participate in various social and educational rallies for enrichment of academic experiences.
Organization the competitive examination workshop.
Conduct the talent search programme for students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
B.Ed. admission process awareness campaign	B.Ed. admission process awareness campaign was planned and given the B.Ed. course information in nearby colleges.
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Subject wise teaching is prepared and implemented for effective curriculum delivery.
Planning the academic activities in tune with the university examination.	Academic calendar is prepared and made available on the website.
Planning and Organization of various national Days	Various National Days were celebrated.
Motivate the students to participate in different competitions and examinations	Students were participated in different Essay, Elocution competitions.
Self Appraisal / PBAS Report Preparation	Principal's feedback on self appraisal leads to faculty improvement in teaching, Learning, Evaluation, Research and Extension Activities.
Organization of Teaching Aids Making Workshop	Teaching Aids making workshops was organized and student teachers had made different teaching aids.
To organize field visit activities for the students	Organization of field Visits : Swa-Adhar Kendra as mental disability.
Organization of national seminar	UGC sponsored National Seminar on Human Rights Education on 24 February 2018

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

College Development Committee

16-Sep-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

18-Dec-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, IQAC committee has been setup for taking major decisions of the college and college also works under the guidance of Parent Institution. i.e. Swami Vivekanand Shikshan Sanstha, Kolhapur. The Parent institution has given absolute powers to principal in day to day administration however for major decision permission from Sanstha is must. The data related to students, teachers, non teaching faculty and governing bodies is required by various government agencies like UGC, DBT, and University. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and its conversion to the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university

exam records, application of university examinations are managed by MIS. Software's like Microsoft excel is used for this purpose. The social media groups are used for communication the students for effective dissemination of information related to organization of various activities, examination notifications etc. Apart from the social media like WhatsApp groups, bulk SMS system is also used as per If yes, give a brief description and a list of modules currently operational (maximum 500 words) Yes, IQAC committee has been setup for taking major decisions of the college and college also works under the guidance of Parent Institution. i.e. Swami Vivekanand Shikshan Sanstha, Kolhapur. The Parent institution has given absolute powers to principal in day to day administration however for major decision permission from Sanstha is must. The data related to students, teachers, non teaching faculty and governing bodies is required by various government agencies like UGC, DBT, and University. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and its conversion to the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like Microsoft excel is used for this purpose. The social media groups are used for communication the students for effective dissemination of information related to organization of various activities, examination notifications etc. Apart from the social media like whatsapp groups, bulk SMS system is also used as per requirement. Admission process: Admission process is carried out using software like CMS. Other online

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The B.Ed. annual pattern Programme is designed by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad to which the Institution is affiliated. Our college BOS members and Principal participate in curriculum development process. 1. At the very beginning at the academic year academic calendar is made by IQAC cell. In this academic calendar all type of planning such as a assessment, planning of workshop, conferences, seminars, tutorials, assignments, orientation programme, field visit etc. dates are tentatively finalized. 2. In the beginning of every academic calendar year IQAC meeting and staff meeting convinced for making time table, allotment subject, allotment of departments and conduct guest lectures various workshop is planned in the meeting. This academic calendar helps to plan exams, practice teaching time, students concentric programmes and other activities. 3. For the effective implementation of two year B.Ed. syllabus in faculty meeting subjects and various departments workshop and proper weighted workload is distributed. It helps to teacher to make their own annual plan and unit plan. All faculty members also maintain their own daily teaching dairy. All related work is mentioned. 4. Innovative teaching method like lectures, interactive sessions, seminar presentation, technology enabled teaching, debates, quizzes, field works etc. are used in the year. 5. The website is updated with documentation with various activities and curriculum transaction programmes. 6. The library enriched with the text books, reference books, generals, periodicals, and e resources provide to the need of the faculty and students. 7. Computer lab facility is provided to faculty and students. 8. Internal examination and Viva-voce are conducted as per the curriculum for assessments of students. 9. Resource persons in the relevant field are invited for the completion of course effectively. 10. Individual guidance is provided to needy student. In various workshops such as Micro-teaching, Bridge lesson, Practice lesson etc. written feed back is also given to students. 11. After University examination various feed backs are taken from the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Two year CBSC/Elective course	17/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	46	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed First & Second Year-internship Programme	46
BEd	B.Ed - Educational Tour	35
BEd	B.Ed - Project related to community Experience	34
BEd	Feild visit and Project on Inclusive Education	14
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedback represents democratic policy of an Institution. From different stockholders like students , teachers, employers, alumni etc. feedback is asked at different time periods. 2. All reports of feedback analysis is put for the discussion in IQAC committee meeting accordingly action taken reports are prepared and communicated to concerned department for the further implementation. We are getting feedback from the employers in the CDC meeting and the Principal is of the college is making appropriate changes in the functioning of the college. 3. For overall development of the college suggestions of students, teachers, parents, alumini and employer regarding curriculum communicated to BOS of Dr. Babasaheb Ambedkar Marathwada Aurangabad. 4. BOS takes all these suggestions and consider it while making necessary</p>



changes in syllabus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education - Second Year	50	12	12
BEd	Education first Year	50	50	34
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6	Nil	6	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	30	4	1	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Student Mentoring system is available in institution. Institution has mentorship committee. It is well structured. This mentoring system helps to students growth and wellbeing. 2. The mentoring aims at addressing the needs of the students and for a better interaction between the students and the teachers at academic and personal levels. 3. At the beginning of the academic year the committee has allotted specific number of mentees in order to their roll numbers to each teacher. Each staff member was allotted a group of students to mentor. The list of mentees and mentor is displayed on notice board. Some of the objectives of student mentoring are A. To nurture the overall growth and acceptance of the institutes. B. To create collaborative environment among students and facilitators. C. To lay the foundation of life long learning, ethical conduct and behavior in all aspect. 4. Mentor monitoring mentees for carrier counseling curricular activities, course orientation, enriching the professional qualities, in ability to complete assignments, practical's and discussion other work, on time and adjustment problems with peers and also motivate them to participate in co-curricular and extracurricular activities. 5. The teachers are also accessible on phone on emails to answer queries of mentees. 6. Mentor faculty with mentees students with average ratio of 1:6 to 1:8 mentoring between the peers within the group. 7. Buddy mentoring-In this system the second year student teachers acts as a mentor to first year students. The second year student shared their experiences and practical skills with the first year students with reference to internship program and co-curricular activities. 8. The responsibilities of the teacher, as friend and as a role model to support, encourage and guide a student in his/her academic and personal growth. 9. The principal also works as a head mentor for the class who solves the major and sensitive issue of the mentees, if necessary principal contact with parents by

correspondence and mobile. Principal also informs the parent on academic development and issues like absenteeism or behavioral changes of their ward. Beginning of the academic year Principal and chairman of committee give necessary instruction to all mentors in meeting. 10. Institute provides mentorship to students by organizing extracurricular activities as programmes included a talk by speaker.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
34	6	Nill

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nill	Nill	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Sau. S. D. Deshmukh	Principal	International Business Council-Bharat Vidhya Puraskar
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Two year General	Year	30/04/2018	10/06/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute not only execute reforms in teaching learning but also insist reforms in internal evaluation. Institution have firm faith in continues and comprehensive evaluation. Institute regularly conduct various reforms in internal evaluation system. 1. Peer evaluation : Institute uses peer evaluation as an integral component regarding micro-teaching lesson, practice teaching lesson assessment. Students are prepared for peer evaluation with respect to practice teaching peer observe the lessons of each others and offer important feedback. It definitely helps the all round development. 2. Assignment Tutorial Evaluation : Assignment Tutorials are the most important part of the internal evaluation as per syllabus of the University. Institute uses this education activity for continues evaluation for completing this activity students were encouraged to make maximum use of library and the resources available. Students were encouraged to write in detail about the concept with the help of various reference books which are available in our library. All assignments and tutorials are assessed by the method master / concerned subject teacher. This

exercise is directed towards making student teachers self directed and independent learners. Independent learners encouraging deep learning and higher order thinking. 3. School teacher evaluation : School teacher evaluation is a mandatory aspect for practice teaching lesson and internship as well. School teachers of particular subjects observe the lessons of the students assess the same. School Headmasters and school teachers assess the students during their internship. 4. Preliminary Exam : Institute conducts the exam per year so as to be enable student to prepare well for the exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is like a map it gives an overall picture of the activities for the entire year. It is considered as a mile stone for the students and the faculty of the Institution. The academic calendar ensures students right to information of the programmes and activities of the Institute. Academic calendar is prepared at the beginning of the academic year by IQAC. It is in accordance with the hours offered in the syllabus. The syllabus is reflected in the academic calendar. The academic calendar also contains plans for co-curricular and extracurricular activities based on the available working days as per NCTE norms. The dates of external examinations are intimated by the Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. Academic calendar helps to faculty and students to get additional instruction hours and teachers get maximum hours to deliver lectures effectively. After done by academic calendar by IQAC it is made familiar to all faculty members in meeting and then it is flashed on notice board. Beginning at the academic year every teacher conducts orientation programme about their related departments and tentative timetable about tentative dates of conduction activities which are already mentioned in the academic calendar. Faculty member prepare their annual plan of subject. The academic calendar is strictly followed through out the year. The college evaluation department prepared the schedule of the assignment, tutorials, practical's, submission dates, viva dates and internal examination timetable and dates of submission of assignment marks accordingly by the university circular.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssscOE.org/wp-content/uploads/2021/12/PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Two Year General Teacher Education	48	46	95.83
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://surveyheart.com/form/61c9764fa335c933db15d148#welcome>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Human Right Educatin	UGC sponsored and Institution	24/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	10	Nill
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	10
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	8	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Su-jok therophy programme	Naigara health care centre, Mumbai	7	26
Yuva chetna Programme	SP office, Osmanabad	7	24
Law services awarness Programme	District Law services authority office, Osmanabad	7	20
<a href="#">View File</a>			

## 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Essay competition	Ramkrishna mission ashram	Essay writing	2	18

	Osmanabad			
Indian student parlment	MIT world peace University, Pune	To develop leadership among the students	1	2
World Aids Day Awareness Programme and Rally	District Civil Hospital, Osmanabad	Awareness Programme and Rally	7	44
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU with Schools	Internship	5 schools	15/06/2015	30/12/2019	46
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ramkrishana Paramhand Mahavidyalaya, Osmanabad	15/06/2015	Use of Playground and other activities	53
Dr. Bapuji Salunkhe Law College, Osmanabad	15/06/2015	Physical Facilities, Human resource and Educational Activities	53
5 schools	15/06/2015	school Internship	53
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

2898	2898
4725	4725
1616	1616

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	413	15844	Nil	Nil	413	15844
Reference Books	39	12025	12	2800	51	14825
Journals	38	12427	Nil	Nil	38	12427
CD & Video	50	Nil	Nil	Nil	50	Nil
Others(s pecify)	10	11369	5	6518	15	17887
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	----------------------------	--------



								GBPS)	
Existing	46	2	4	2	0	4	6	10	7
Added	0	0	0	0	0	0	0	0	0
Total	46	2	4	2	0	4	6	10	7

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
42625	42625	79521	79521

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies On daily basis systematic cleaning is done of the classrooms and different rooms available on the premises. College has various committees for maintaining and utilizing physical, academic and support facilities. This system comprises active planning bodies like college development committee, IQAC, building and maintenance committee, Purchase committee, Hostel Committees, Library committee, feedback committee. when academic year start CDC meeting is held at the beginning CDC decide the budget and allocate a specific amount to different heads of the expenditure in the all committees teaching as well as administrative is includes. Above mentioned committees take a periodical survey of the campus also feedback from the student and demand of the student are considered for maintenance and development of college For the maintenance of physical facility non teaching staff also gives suggestions for a smooth teaching learning process the furniture and teaching aids will kept in good condition and maintained it. The laboratories of our institute are fully functional. .ICT lab, Language lab , psychology Lab etc are fully equipped and maintained by the representative head of the lab with the help of administrative staff..these labs has work as resource centre. Student are encouraged to us this facilities for their educational development. for few facilities have annual maintenance contract done by college. Institute has playground where kabbadi,Basketball,Football etc.games are played regularly .Cultural activity, yoga activities are carried out on this playground. There is separate ladies room with sanitary facility. Guest room is available for the guest. Well mainained library.the library committee gives suggestions for development and maintenance of library.the reading room is well maintained by the library. College Hostel - college has ladies hostel rooms hostel are adequate in size Solar heater facility is available in hostel. beatification of college premises is well maintained by plantation

<https://ssscOE.org/ncte/#1599711862677-eb38ccb8-c064>



## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	24	32925
Financial Support from Other Sources			
a) National	00	Nill	Nill
b)International	00	Nill	Nill
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga and Meditation	21/06/2017	12	institution
Asami Asami	23/08/2017	14	Institution
Personality Development (Talent Search )Programme	27/12/2017	24	Institution
marathi bhasha sanvardhan pandharwada	01/01/2018	26	Institution
Lecture on Women Empowerment- Pragati Kolge	05/01/2018	28	Institution
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	college sponsored	197	52	15	10
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	6	education	education	Dr Babasaheb Ambedkar Sub Campus Osmanabad	6
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
Civil Services	Nil
Any Other	Nil
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural Activity	institution	484
Competitions	Regional/Institutional	55
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is an elected body of the student being chosen to represent the classes. Student council has a very important responsibility. The elected class representative puts forth their views responsibilities and vision for the

harmonious growth of the institute. As per the guide lines given by Dr.Babasaheb Ambedkar University Aurangabad Principal nominates member of student council after discussion with faculty members. It is ensured that all classes and categories will have at least one representative. The secretary, Joint secretary, Treasurer and other members from association work as per guidelines given by Principal and Faculty members. At the very beginning of the college the meeting of student council is held for the planning and organization of different events in the college. Taking consideration of meeting the academic calendar is prepared by IQAC. Student council members help in planning organizing and implementation of curricular and co-curricular activities in the college. Student council members regularly meet to plan activities and its implementation and faculty members. In addition to this other academic and administrative committees also have representative for example 1. IQAC 2.Internal complaint committee 3. College development committee 4. Anti ragging committee 5. Library committee 6. Student welfare committee etc. Active participation of Student : Student council and other student representative and volunteers play active role in planning and its implementation of following activities 1. Rallies 2. Aids awareness programmes 3. Elocution competition 4. Quiz competition 5. Seminars 6. Guest lectures 7. Study tours 8. Field visits 9. Cultural activities 10. Sports activities 11. Trees plantation programme 13. Other extra curricular activities etc. All these activities are conducted as per the academic calendar every year by the respective committees with student representatives. Under guidance of the Principal, HOD and faculty with active assistance from student volunteers. All the students and student council members representative interact freely with faculty member and Principal.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

meeting organized by college every year

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of academic and administrative work- The college implement decentralization and participative management in frequent consultation with the CDC and IQAC of the Institution. By different Committees for the smooth functioning of academic and administrative work of the institute run. At parent institute level enough representation is given to the college staff. All the decisions related to college development, infrastructure and budget allocation to various activities of the college are taken by the CDC. All the CDC members, faculty members, non teaching staff and students are allowed to express their valuable suggestions. Practices:- 1.Purchase Committee - Our college follows the standard operating procedure in academic and administrative activities.

College has mandatory to carry out its audit within the stipulated time. To purchase stationary, equipment, college demands quotations from different distributors and meeting is held with the CDC and the faculty members to discuss to finalization of the rate contract and then decision is taken to purchase stationery and etc. At the end of the financial year Sanstha audit is carried out by mother Institution. If more than 10000/- amount is required for purchase official permission has to be taken. At our college level, we have different committees and the practice focuses on the functioning of the 'Purchase Committee'. The committee consists of a teachers, administrative staff and the Head of the Institute. Committee decides the list of vendors. 2. Decentralization Practice- For any type of purchase, the Purchase Committee asks to the different dealers to submit their quotations. After receiving these quotations envelopes are opened in the presence of all members. The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal. Then the committee finalizes the dealers and approved .The purchase order was placed on the same day. 2. Administrative Autonomy: Principal has given necessary administrative autonomy to every department. Principal: At the beginning of academic year conduct meeting for annual planning. The different academic and administrative committees for decentralization of college work. They have authority to leave, departmental budget distribution etc. Activities of various committees are monitored by Head of the Department. Department: Heads are given considerable liberty in planning and execution of curricular, co curricular and extra- curricular activities at departmental level. College committee chairpersons, coordinators and members have autonomy determined activities. Autonomy to Office Head clerk, distributes the office work among the different office bearers. He is given autonomy to supervise smoother functioning of office administration and student support system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute implements the syllabus described by the NCTE and BAMU Aurangabad. It is effectively communicated to all stakeholders through publication on website and circulation among faculty and students. In order to develop the skill required for teaching profession, the Principal and BOS members are involved in curriculum development with a view to creating a best teacher.
Teaching and Learning	Teaching learning process includes modern interactive and participatory method, approach and techniques like group discussion, debates, seminar, workshop etc. Teachers are inspired to attend faculty development programmes and teacher training workshop like state, national, international level, conference, seminar. To enhance the

social relevance of the course experts from relevant field are invited. Maximum classrooms are digitally well equipped. Language lab ICT lab provide to various needs of advance and slow learners. Library enriched with reference books, e-resources and e-content. Our college has initiated learning management system.

#### Examination and Evaluation

The Institution follows and academic calendar for conducting examinations including class test, tutorials, seminars, preliminary examination and other activities as per annual academic teaching plans. The guidance regarding study skills, techniques of writing quality answers as well as assignments. The feed back after every test and exam is given and also clarifies their doubts.

#### Research and Development

Research work is reflected in faculty curriculum transaction. The Institute provides to faculty to required space, infrastructure, library facility, equipments and support facilities, internet and LAN connectivity with power backup for interrupted power supply during research. It also encourages the published your quality research papers in ISBN / ISSN journals.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library collaborated with daily morning assembly presented at college. The student teachers were encouraged to refer related books and news papers in library. The student teachers were encouraged to make optimum use of library. The Institute library is spacious with stack room, separate reading room and research section. The library is equipped with Infilbnet software, barcoding system and CD-ROM facilities which are available for student teacher, stakeholder and other reader. Students are encouraged to practice ICT related work and other practicals in Network Resource centre, curriculum laboratories. Students are also provided language laboratory with oral dell software. The college provides free internet facility for faculty and students. The college provides infrastructure for lectures, practical work, examinations, and facilities for ladies hostel, canteen, free vehicle parking, Gymkhana, sports, common rooms, eco friendly campus,

	drinking water supply and health care for students. Optimum utilization of all infrastructural facilities is ensured. The college premise is made available for University Examinations and various government examinations and administrative work.
Industry Interaction / Collaboration	Institution has signed different MOUs with schools to provide training related to teacher education, knowledge and expertise as well as smooth conduction of internship for student teachers. To enhance the social relevance of the courses, experts from relevant fields, educationists are invited.
Admission of Students	Admission process is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all. The admission norms prescribed by the NCTE, Dr.Babasaheb Ambedkar Marathwada University, and the State Government are strictly followed. Admissions are given only as per the guidelines of CET cell of State of Maharashtra.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar and Time table etc. information each shared on whatsapp group. The website is also useful for informing about the admissions, online examination norms for students.
Administration	Student admission, biometric attendance monitoring for employee and students are carried out by use of ICT. Every year MIS data is filled by use of ICT tools.
Finance and Accounts	Finance and accounts section uses excel for carrying out various account activities. HTE sevarth system is used for salary purpose of employees.
Student Admission and Support	B.Ed. student admissions process is being carried out through online (CET cell) College also provide mahapravesh B.Ed. CET link, online platform for online admission. Maha DBT portal is used for students scholarship. Every year AISHE data is filled.
Examination	The college has separate examination department with equipped ICT tools necessary for examination purpose. The examination system is solely administrated by the university through

online mode including filing of examination form, generation of hall ticket, declaration of students summery, online result, online reevaluation process etc.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	Nill
2017	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nill	Nill	Nill	Nill	Nill	Nill
2018	Nill	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shri Swami Vivekanand Shikshan Sansthechya Sevakanchi Sahakari Patsanstha	Shri Swami Vivekanand Shikshan Sansthechya Sevakanchi Sahakari Patsanstha	Various Scholarship Scheme

### 6.4 – Financial Management and Resource Mobilization



#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Shri Swami Vivekanand Shikshan Sanstha has a transparent and strong mechanism system of periodic internal, external as well as GST audit of all its Sanskar Kendras. • For effective management of financial resources, at the start of academic year, the annual budget of the Institution is discussed in CDC. The institution conducts Annual Audit to monitor the effective and efficient use of available financial resources. The institution conducts internal as well as external audit of its funds annually and report of audit and its compliance is discussed in CDC Meetings for approval. It is mandatory to send the compliance report within 15 days from the date of conveyance of audit report from Sanstha. • In every financial year external audit is also done. It is conducted by M/s. Pathak Chartered Accountant, Kolhapur. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in the audit report are fulfilled and compliance report is sent. At the time of local audit the objections raised in the audit report are verified, cleared and nullified. Salary and non-salary expenditure audit has been done by Administrative Officer, Joint Director Office, Aurangabad. After the assessment as per the report, compliance of audit note is cleared. Afterwards the assessment has been also done by Account Officer (H. Edn. Grant) who send the report. As per the report in case of any recovery, it is done by intimating concerned person and such compliance report is sent to Joint Director Office, Aurangabad.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	Vidyasamiti, Shri Swami Vivekanand Sanstha, Kolhapur
Administrative	No	Nil	Yes	Vidyasamiti, Shri Swami Vivekanand Sanstha, Kolhapur

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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#### 6.5.3 – Development programmes for support staff (at least three)

Nil
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The College was reaccredited by NAAC in October 2014. Teacher Education Institutions were D-linked by NAAC all over India in June 2017. NCTE appointed QCI as new accreditation agency. Institution has submitted accreditation report (Teach-R) to QCI in September 2017. But QCI has not completed accreditation procedure. The college has sincerely undertaken several steps towards quality enhancement and quality sustenance. Quality initiatives were reviewed through the various activities and programmes conducted by the IQAC for the specific purposes. Following are some of the quality initiatives taken by the institute:

1. Institution built new building of Library under the Jubilee scheme by UGC. Purchase of latest reference books for library. Staff is encouraged to publish research articles/papers. Efforts have been taken on training of school students and teacher trainees in communication skills .

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nill	Nill	Nill	Nill
2018	nil	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Sakshamikaran Programme - Pragati Kolge	05/01/2018	05/01/2018	16	6
Yuva Chetna - SP Office Osmanabad	06/01/2018	06/01/2018	20	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
14

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/01/2018	1	Plantation	Awareness about environment issues	22
2017	1	1	08/07/2017	1	school-college forum	school teacher felicitation Programme	78
2017	1	1	15/08/2017	1	Independence day	To develop patriotism	26
2018	1	1	27/02/2018	1	Marathi Rajbhasha Day	value education	24
2018	1	1	28/02/2018	1	National Science day	Scientific Temper	13
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of Conduct	15/06/2017	College follows the code of conduct provided by UGC, NCTE, university, Govt. and Parent institution for Principal, Faculty and for administrative Staff. The college has itself created rules of code of conduct for students. All the rules of code of conduct for all stakeholders are displayed on college website and also displayed at the conspicuous place of the

		college infrastructure.
Principal	15/06/2017	<p>1. Principal behaves in such a manner that earn respect by upholding integrity, dignity, decorum and efficiency at all levels. 2.Maintain tolerance while dealing with burning issues among students and subordinates. 3.Do not discriminate the faculty members and students on grounds of gender, colour, and creed.</p>
Teacher	15/06/2017	<p>1.Involve in Teaching, Learning, evaluation and research activities  2.Keep your subject knowledge up to date  3.Treat your colleagues as professional equals, regardless of their status. 4.Teachers should demonstrate to students their commitment for excellence in work, manners and achievement. 5.Teachers should uphold human dignity and promote equality of gender, religion and ethnicity</p>
teacher- students	15/06/2017	<p>1.When a student teacher meets a member of the teaching staff of the college within the campus or outside, it is a matter of politeness that he/she should greet him/her. 2.Habitual negligence in college work, dishonesty, obscenity in word or act or any other acts of misconduct will invite severe disciplinary action. 3.Student - Teachers should follow all rules and regulations in the internships and practicing schools.</p>
Administrative Staff	15/06/2017	<p>The behavior of administrative staffs should be polite and gentle towards students, teachers and public.</p>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Anniversary of Ch. Shahu Maharaj	26/06/2017	26/06/2017	12
Plantation	01/01/2018	01/01/2018	16
Death Anniversary of Anna Bhau Sathe	01/08/2017	01/08/2017	8
Celebration of Birth Anniversary of Lokmanya Tilak	01/08/2017	01/08/2017	9
Celebration of Independence Day	15/08/2017	15/08/2017	12
Vidyapeeth Vardhapan Din	23/08/2017	23/08/2017	8
Celebration of Teachers Day and Felicitation of Ideal Teachers	05/09/2017	05/09/2017	9
Celebration of Birth Anniversary of Mahatama Gandhi and Lal B. Shastri	02/10/2017	02/10/2017	8
Vachan Prerna Din	11/10/2017	13/10/2017	52
Sanvidhan Din	27/11/2017	27/11/2017	25
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proper management of waste disposal 2 Plantation 3. Installation of Dustbins in and around the college 4. Use of separate waste bins 5. Plastic Free Campus 6. Liquid Waste Management

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Proper management of waste disposal 2 Plantation 3. Installation of Dustbins in and around the college 4. Use of separate waste bins 5. Plastic Free Campus 6. Liquid Waste Management

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sssscoe.org/wp-content/uploads/2021/12/Best-Practice.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's SHRIMATI SUSHILADEVI SALUNKHE COLLEGE OF EDUCATION, OSAMANBAD DIST. OSMANABAD. Institutional Distinctiveness \_\_\_\_\_ ? " Education Propoganda for Knowledge, Science and Culture.." This is the ideal, the founder

of the Shri Swami Vivekanand Shikshan Sanstha Kolhapur's, the late Dr. Bapuji Salunkhe cherished and earnestly struggled for throughout his life. He sincerely believed, a teacher from masses who knows the rural community with all its ills can effectively instruct the students belonging to the rural areas. ? How to get trained teachers in such a large number was a genuine problem. To fulfill the growing demand of the trained teachers for the secondary schools which he has started in nooks and corners in remote areas of Maharashtra for the education of masses, he strongly felt the need of having sansthas own secondary teachers training college ? Our institution established in 1960. This is an old teacher education institution in Marathwada region. ? The vision of the Institution is "Teacher Education for competent, capable and committed teacher." According to this vision to provide excellent practices in teacher education to the student teachers is the priority. ? We try to achieve the objective like intellectual, academic, training etc which are the part of institutional goals. ? We try to achieve the objective like intellectual, academic, training etc which are the part of institutional goals. ? We give the value oriented education through various activities for development of student-teacher according to face the global demand and making competent teacher. ? We give education through ICT for to develop as a social committed, capable and competent teacher. ? We take regular activities like morning assembly, celebration of social day, various days by Kuls (i.e. Mentor Group). ? every kuls are developing wall paper arrange Exhibition and wall posters on the different occasion ? We arrange creativity and personality development programme like an interview for teacher ship for student-teacher as well as MPSC coaching programme for student-teacher. ? To fulfill this priority we do organize the various activities for the enrichment of the student teachers. ? Internship programme is one of the best distinct activities. ? Institution has developed 'School College Forum'. School College forum includes College Faculty and Head Masters of Internship and Practising Schools (15) and which are present in the periphery of 15 kms. Every year before the Internship Programme College organizes the School-College Forum meeting. Head Masters provide the important suggestions regarding the Internship Programme, also give the feedback about the Internship programme run in the previous year. ? Internship Schools include varied schools like rural, urban, schools for boys, girls, co-education , Marathi medium, semi-English medium. Student-teachers get the teaching experience in these varied schools. ? With consideration of suggestion and instructions by stakeholders, the Institute plans Internship programme. This programme has been run in Three phases i.e pre-internship, during internship and post internship. ? Apart from the syllabus Internship programme includes Village Survey, Street plays, tree plantation, rallies about different social issues, school surveys,

Provide the weblink of the institution

<https://ssscOE.org/wp-content/uploads/2021/12/Institutional-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

1.B.Ed. admission process awareness campaign 2.Encourage staff for preparation of subject wise teaching plan and for its effective implementation 3.Planning the academic activities in tune with the university examination. 4.Planning and Organization of various national Days 5.Motivate the students to participate in different competitions and examinations 6.Self Appraisal / PBAS Report Preparation 7.Organization of Teaching Aids Making Workshop 8.To do college name change 9.To organize and encourage students to participate in co-curricular and extracurricular activities. 10.To encourage eligible faculty members to apply for promotion under CAS