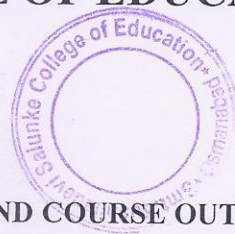


Shri Swami Vivekanand Shikshan Sanstha Kolhapur's
SHRIMATI SUSHILADEVI SALUNKHE COLLEGE OF EDUCATION,
OSAMANBAD
DIST. OSMANABAD.



PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

Programme Outcomes -

PO1 Teaching competency -

To select and use of learner centred teaching method and appropriate assessment strategies for facilitating learning, to acquire necessary competencies for organizing learning experience , to strengthen the professional competencies , to apply ICT facilitating teaching learning process.

PO2 Pedagogical knowledge-

To be empowered in pedagogical knowledge for creating effective teaching and learning environment.

PO3 Critical thinking -

To analyse curriculum, syllabus and content of the subject and selected the appropriate teaching strategies, to develop an understanding of paradigm shift in conceptualization disciplinary knowledge in school curriculum.

PO4 Sensitive towards inclusion-

To accumulate special students as indicated on their individualize education planes, to be able to interact with students form divers socio , economic and linguist back ground, to identify the diversities and dealing it in inclusive classroom environment.



PO5 Professional communication skill-

To use effective and appropriate verbal, non verbal written and media communication technique in teaching learning process.

PO6 Professional responsibility-

To built requisite attitude and value of teaching profession, to maintain an environment that fosters students learning, to demonstrate a commitment to ethical and equitable behaviour.

PO7 Sensitive for emerging issues-

To apply the acquired knowledge, skill and abilities to emerging issues like gender quality, environment, population etc.

PO8 Educational research skill-

To develop the problem solving ability related school problems through action research.

Programme Specific Outcomes -

The student teachers will be able to

1. understand the way learning occurs and to create plausible situations conducive to learning;
2. view knowledge as personal experience constructed in the shared context of teaching—learning, rather than embedded in the external reality of textbooks ;
3. be sensitive to the social, professional and administrative contexts in which they need to operate;
4. develop appropriate competencies to be able to not only seek the above-mentioned understanding in actual situations, but also to create them;



5. attain a sound knowledge base and proficiency in language;
6. identity their own personal expectations, perceptions of self, capacities and inclinations
7. consciously attempt to formulate one's own professional orientation as a teacher in situation- specific contexts;
8. view appraisal as a continuous educative process;
9. develop an artistic and aesthetic sense in children through art education;
10. address the learning needs of all children, including those who are marginalized and disabled;
11. to pursue an integrated model of teacher-education for strengthening the professionalization of teachers;
12. develop the needed counseling skills and competencies to be a 'facilitator' for and 'helper' of children needing specific kinds of help in finding 6 solutions for day-to-day problems related to educational, personal and social situations; and
13. learn how to make productive work a pedagogic medium for acquiring knowledge in various subjects, developing values and learning multiple skills.



Course Outcomes -

B.Ed. First Year

EDUCC-I

CHILDHOOD AND GROWING UP

Course Outcomes

To enable the student teacher to:-

1. Understand the concept of Growth and Development.
2. Know the different stages of development.
3. Understand the principles and factors influencing growth and development.
4. Develop an understanding of growing up in pluralistic society.
5. Understand a theoretical perspective of childhood and adolescent in pluralistic society.
6. Analyze the issues and implications of the changing family structure and parenting and growing up in pluralistic society.
7. Understand the development context in the light of different theories.
8. understand group dynamics and role of media and social networking in growing up of child



B.Ed. First Year

EDUCC-II

CONTEMPORARY INDIA AND EDUCATION



Course Outcomes

To enable student teachers

1. understand the developments in Indian education system.
2. become aware of the contributions of Social reformers.
3. know the role of key institutions in developing the Education.
4. acquire knowledge about characteristic features of Ancient, Medieval and British system of education in India-their strengths and limitations.
5. understand social diversity in India.
6. understand the contribution of various major committees and commissions on education set up from time to time.

B.ED. FIRST YEAR

EDUCC-III

SCHOOL MANAGEMENT & ADMINISTRATION AND ASSESSMENT

FOR LEARNING

Course Outcomes-

1. understand Meaning, nature, scope, functions and principles of Educational Administration.
2. acquire basic scientific concepts and practices in Educational Management.
3. understand the concept of discipline and accountability in school.
4. acquire basic scientific concepts and practices in Educational Evaluation.
5. understand about various educational and mental measurement tools.

6. develop skills and competencies for the use of the evaluation techniques.
7. know ' the concept and use of educational statistical measures
8. interpret the result of educational measurement.

B.ED. FIRST YEAR

EDUCC - IV (A)

LANGUAGE ACROSS THE CURRICULUM

Course Objective—

1. understand the nature and structure of language.
2. help them appreciate the relationship between language, mind and society.
3. acquaint them with the process of language acquisition and learning.
4. support them in the understanding of different language skills and development of the same.
5. develop sensitivity and competency towards catering to a multilingual audience in Schools.

B.ED. FIRST YEAR

EDUCC - IV (B)

GENDER, SCHOOL AND SOCIETY

Course OBJECTIVES:

To enable the student teacher ----

1. develop understanding and familiarities with key concepts in gender issues.
2. understand different theories on gender and education.
3. examine the role of different agencies in challenging gender inequalities.
4. critically analyze representation of gendered roles, relationships and ideas in text book and curricula.
5. examine constitutional provisions to deal with issues of gender parity.





EDUCC - V

METHOD :A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT- MARATHI

उद्दिष्टे : प्रशिक्षणार्थ्यांना -

1. मराठी भाषेचे शालेय अभ्यासक्रमातील स्थान व महत्त्व समजण्यास मदत करणे.
2. मराठी साहित्य प्रकार समजण्यास मदत करणे.
3. मराठी भाषेची संरचना समजण्यास मदत करणे.
4. मराठी अध्यापनाच्या पद्धती व तंत्रे समजण्यास मदत करणे.
5. भाषा अध्यापन कौशल्ये विकसित करणे.

EDUCC - V

METHOD :A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT- HINDI

इहिदी अध्यापन के उद्देश -

1. छात्राध्यापकों में हिंदी भाषा में व्यवहार करने की क्षमता का विकास करना ।
2. छात्राध्यापकों को द्वितीय भाषा के रूपमें हिंदी शिक्षण के उद्देश तथा अपेक्षित योग्यताओं से परिचित कराना (श्रवण, भाषण, वाचन, लेखन) ।
3. आशययुक्त अध्यापन पद्धती हिंदी की संरचना समझने में मदद करना ।
4. छात्राध्यापकों को हिंदी भाषा सिखने की प्रक्रिया तथा भाषा शिक्षण के सिद्धांत से परिचित कराना ।
5. छात्राध्यापकों को हिंदी भाषा अध्यापन की पद्धती से परिचित कराना ।

EDUCC — V

METHOD : A

**UNDERSTANDING DISCIPLINE AND PEDAGOGY OF
SCHOOL SUBJECT ENGLISH**

COURSE OBJECTIVES

To enable the teacher trainees to -

1. understand the nature of language.
2. develop ability to analyze the text critically.
3. understand & apply methods of teaching English.

4. develop ability to plan various types of lessons in accordance with communicative approach.
5. Get acquainted with tools of evaluation and learning resources for English Language Teaching.
6. Enrich the content knowledge in the students.

EDUCC—V
METHOD : A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT SCIENCE

COURSE OBJECTIVES:

To enable the teacher trainees to -

1. develop their essential skills for practicing modern Science Education.
2. develop the ability to plan & design various types of lessons in science.
3. understand the contribution of Scientists in the field of Science.
4. get acquainted with the use of devices and support system of teaching science.
5. understand the core content of Science and Technology.
6. enrich the content knowledge in the students.

EDUCC — V

METHOD : B

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT HISTORY

COURSE OBJECTIVES:

To enable the teacher trainees to -

1. understand the meaning and importance of History in school curriculum and human life.
2. understand the structure and methods of History Curriculum.
3. understand concept of content cum methodology and develop skill of content analysis
4. get acquainted with various methods, Models and Techniques of teaching History.
5. develop the various skills of teaching History.
6. enrich the content knowledge in the students.





EDUCC — V

METHOD : B

**UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT --
GEOGRAPHY**

OBJECTIVES:

To enable the teacher trainees to -

1. Understand the need for learning Geography, either as a separate discipline or as an integrated discipline.
2. Develop knowledge about the basic principles governing the construction of Geography.
3. Develop the classroom skills needed for teaching of Geography.
4. Develop the knowledge of various methodologies used for teaching of Geography.
5. Develop skills like reading and interpretation of map, graph, figures, charts, etc.
6. Enrich the knowledge of Earth and its surrounding.
7. Know and apply various methods of teaching Geography.

EDUCC — V

METHOD : B

**UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL
SUBJECT MATHEMATICS**

COURSE OBJECTIVES:

To enable the teacher trainees to -

1. Understand the meaning, nature, structure, place and importance of Mathematics.
2. Understand the aims and objectives of Teaching Mathematics.
3. Understand and apply various methods of teaching mathematics.
4. Know the methods of planning and prepare various plans by applying knowledge of planning.
5. Know and develop the support material for designing teaching-learning experiences.
6. Analyze the content of Mathematics by different methods/ways.

7. Prepare co-curricular and extracurricular activities , organize club activities.
8. Understand the contribution of Mathematician in the field of Mathematics.
9. Understand different concepts in mathematics

EPC-I

(ENHANCING PROFESSIONAL CAPACITIES) CRITICAL UNDERSTANDING OF ICT

COURSE OBJECTIVES:

To enable the teacher trainees to:

1. understand the concept, need and importance of ICT and its application in education.
2. understand the efforts of the Govt. in promoting education through ICT.
3. understand ICT based teaching-learning strategies & resources.
4. create awareness about appropriate use of ICT
5. develop educational material using advanced pedagogical strategies and ICT tools.

EPC-II

(ENHANCING PROFESSIONAL CAPACITIES) HEALTH AND YOGA EDUCATION

COURSE OBJECTIVES:

To enable the teacher trainees to:

1. understand the meaning of Yoga & Yogic Practices.
2. state different types of Yoga.
3. understand and practice the Kriya's, Mudra's & Bandha's.
4. understand the practice of Asana, Pranayama and Meditation
5. demonstratesuryamanaskar.
6. understand the importance of Yoga & Health.





**EPC-III
(ENHANCING PROFESSIONAL
CAPACITIES) READING AND
REFLECTING ON TEXT**

COURSE OBJECTIVES :

To enable the teacher trainees fo:

1. engage with the readings interactively — individually as well as in small groups.
2. enhance their capacities as readers and writers.

**B.Ed. Second Year
EDUCC- VI
KNOWLEDGE AND CURRICULUM**

COURSE OBJECTIVES :

To enable the teacher trainees to -

1. learn about epistemological bases of knowledge.
2. know the process of construction of knowledge.
3. know the sources of knowledge & values.
4. understand the concepts and approaches of curriculum development.
5. understand the bases and determinants of curriculum.
6. get acquainted with the curriculum implementation and renewal.

**B.Ed. Second Year
EDUCC- VII
LEARNING AND TEACHING**

COURSE OBJECTIYES :

To enable the teacher trainees to -

1. understand the concept of Learning.
2. know different factors affecting learning.
3. understand various theories of learning.
4. apply the constructivist perspective of learning in the teaching-learning process.
5. understand the importance of social and emotional intelligence.
6. understand diversified classroom.
7. understand teaching as a profession

EDUCC- VIII (A) ASSESSMENT FOR LEARNING

COURSE OBJECTIVES :

To enable the teacher trainee to -

1. develop research thinking.
2. understand about various educational and mental measurement tests.
3. know about the nutrients in Educational Evaluation
4. know the concept and use of educational statistical measures.

EDUCC- VIII (B)

CREATING AN INCLUSIVE SCHOOL

COURSE OBJECTIVES:

To enable the teacher trainees to -

1. develop basic understanding of key concepts: diversity, disability and inclusion.
2. identify the educational needs of diverse learners.
3. understanding of the Govt. policy perspectives of inclusive education.
4. plan need-based practices for all children with varied abilities in the classroom.
5. appreciate the need for creating inclusive school.

EDUCC - IX

METHOD :A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT- MARATHI

उद्दिष्टे : प्रशिक्षणार्थ्यांना -

1. मराठीच्या अध्ययन अध्यापन पुरक साधनांचा परिचय करून देणे.
2. मराठीच्या अनौपचारिक उपागमांचा परिचय होण्यास मदत करणे.
3. मराठी अध्यापन नियोजन व मूल्यमापन पद्धती समजण्यास मदत करणे.
4. भाषा शिक्षकाच्या व्यावसायिक गुणवत्ता वृद्धीचे महत्त्व समजण्यास मदत करणे.
5. मराठी भाषा शिक्षणातील आधुनिक विचार प्रवाहाची उपयुक्तता समजण्यास मदत करणे.



EDUCC - IX

METHOD :A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT- HINDI

हिंदी अध्यापन के उद्देश -

1. छात्राध्यापकों को विभिन्न प्रकार के पाठनियोजन के प्रमुख सोपानों से परिचित कराना ।
2. छात्राध्यापकों को विभिन्न अध्यापन पद्धतियों की विशेषताएँ समझकर आशय के अनुसार उचित अध्यापन पद्धती चयन करने में सक्षम बनाना ।
3. छात्र अध्यापकों को नियोजन तथा मूल्यांकन करने में सक्षम बनाना ।
4. छात्राध्यापकों में हिंदी साहित्य के प्रती रूची निर्माण करना ।
5. छात्राध्यापकों में हिंदी भाषा से संबंधित विभिन्न उपक्रमों का आयोजन करने की क्षमता का विकास करना ।

EDUCC — IX

METHOD : A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT ENGLISH

OBJECTIVES:

To enable the teacher trainees to -

- 1, develop language acquisition skills.
2. Enrich the knowledge of English Language for professional development.
3. Get acquainted with essential aspects of English Grammar & Vocabulary.
4. Get acquainted with techniques of Prose & Poetry Teaching.



EDUCC - IX

METHOD ; A

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
SCIENCE

OBJECTIVES :

To enable the teacher trainees to -

1. Acquaint with the use of devices and support system of teaching science.
2. To understand the contribution of Scientist in the field of Science.
3. Acquaint characteristics, role and professional development of science teacher.
4. To understand the core content of Science and Technology.

EDUCC — IX

METHOD : B

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT- HISTORY

COURSE OBJECTIVES :

To enable the teacher trainees to -

1. Understand the significance, place and importance of History in school curriculum and human life.
2. Be acquainted with the structure of History subject.
3. Be acquainted with the aims and objectives of teaching History in secondary schools.
4. Understand methods, devices and techniques of teaching History.
5. Use variety of learning experience and instructional materials teaching aid while teaching History.
6. Understand planning and organization of teaching History.
7. be acquainted with evaluation procedure and to help them in acquiring the same.
8. Be acquainted with the qualities and professional growth of History knowledge of the student.





EDUCC — IX

METHOD : B

**UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL
SUBJECT -GEOGRAPHY**

COURSE OBJECTIVES:

To enable the teacher trainee to -

1. Develop ability to analyze the content critically.
2. Get acquainted with the new technologies and strategies used for Geography teaching.
3. get acquainted with various learning resources used in teaching of Geography
4. Enrich the content knowledge in the students.

EDUCC — IX

METHOD : B

**UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT -
MATHEMATICS**

COURSE OBJECTIVES:

To enable the teacher trainees to —

1. Understand and apply various models , tools and techniques in Maths teaching.
2. Understand the essential of curriculum & a textbook of Mathematics.
3. analyze the content of mathematics by various ways.
4. understand different concepts in mathematics
5. apply Piaget Theory in teaching of mathematics
6. understand the model of constructivism in mathematics learning
7. enrich the content knowledge in the students.

EDUEC-I: ELECTIVE SUBJECT

E. ENVIRONMENTAL EDUCATION

Course Objectives:

To enable the teacher trainees to -

1. Understand the nature and scope of Environmental Education.
2. Develop a sense of awareness about the environment in the student teacher.
3. Develop a sense of responsibility towards conservation of environment.
4. Understand about the various measures available to conserve the environment for sustaining the development.
5. Acquire the ability to develop instructional support materials by the student teacher.

EPC-IV

(ENHANCING PROFESSIONAL CAPACITIES) UNDERSTANDING SELF



The **objective** of this course is to develop understanding of student-teachers about themselves —

1. the development of the self as a person and as a teacher, through conscious ongoing reflection.

2. The course would be transacted through a **workshop mode** by more than one resource persons. The course will address aspects of development of the inner self and the professional identity of a teacher.

3. This shall enable student-teachers to develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth of their own students while they teach.

4. It is important for student-teachers to develop social relational sensitivity and effective communication skills, including the ability to listen and observe.

5. The course will enable student-teachers to develop a holistic and integrated understanding of the human self and personality; to build resilience within to deal with conflicts at different levels and learn to create teams to draw upon collective strengths.

6. The course will make use of personal narratives, life stories, group interactions, film reviews — to help explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humour, creative movement, aesthetic representations, yoga etc.

EPC-V

(ENHANCING PROFESSIONAL CAPACITIES) DRAMA AND ART IN EDUCATION

COURSE OBJECTIVES:

To enable the teacher trainees to -

1. Understand the relationship between the head, heart and hand with reference to education.
2. Understand the significant implications for the role of art, music and drama in education, to nurture children's creativity and aesthetic sensibilities.
3. Understand the multiple perspectives.
4. Understand to think about significant developments within diverse social contexts.